

Faculty of Business, **Economics and Statistics**

Managerial Skills That Artists Need Beyond Artistic Abilities

Questions

making a living as a freelance artists?

Which knowledge and skills does a beyond artistic abilities?

Driving Force and Objectives



Arts and creativity as driving force

- artistic soul
- work of God
- unwillingness concerning profane considerations
 - · knowledge of business
 - · acquisition of jobs, cash

Activities for the

(trade and skills)

talent not sufficient

market / consumers

· mastering the techniques

· making a living, making a

continuum between two extremes

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Management of Arts and Culture

rejection by some artists arts' desire of freedom

BUT: economic viability is dependent on

· artistic quality of creations AND professional positioning on the arts market

50 - 80% of an artist's working hours for adminstrative / management activities

Artist as entrepreneur is not a new concept







Music Business



Stars. Starlets... and Professional Musicians





Arts as profession: Employment and Income Situation

- · in most cases: selfdeployment/freelance
- fear for one's existence and selfexploitation vs. freedom, selfactualisation, and
- · hardly any social security
- borders get easily blured: work/leisure

Situation

Situation

- · average income of artists below average income of population
- income
- · low and unregular (for ~81% of artists)
- · difficult to plan (only for ~19% of artists regularly)
- high ratio of of people at or below the poverty line

Arts Education

High Level of Education in Austria

- · academic education:
- 74% of artists (43% graduates)
- · academics in Austria in general 7%; culture ~40%

(Statistik Österreich, Mikrozensus 2001)

Arts Education vs. Reality

- · neglect of preparing arts students for business reality
- · main criticism (particularly for music and fine arts education):
- · education insufficient for career entry concerning "exploitability"
- lack of elaborating self-presentation techniques for a professional career entry

(Almhofer, E. et al., 2000, p 67)

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Arts Education in the Anglo-American Countries

- almost every larger (public or private) institution in Higher Education offers "business related"
- contents (mostly compulsory courses) support by Career Development Center, Career Counseling, etc.
- · example courses in UK and USA are:



Professional Career **Employment** Management Skills

Business for Musicians

Cultural Entrepreneurship

Contextual Studies eg. Terms and Conditions

- emphasis: subvention systems, management structures and marketing strategies, skills in selfmarketing, relationships to agents, management of own professional development
- out of 83 surveyed educational institutions in the
- USA (2005): 61% with cultural-economic offer

Arts Education in the Germanspeaking Countries $\bigcirc \bigcirc \bigcirc$

· poor educational situation for artists

University of

Music and

Performing Arts Vienna

courses or

managemer

cultural

- business and administrative content is hardly part of compulsory or elective courses
- · positive exemptions in Austria (examples):



Are these courses sufficient for starting a career as freelance artist?